

**Master of Arts in Counseling: Program Outcomes Report,
2017-2018**

Enrollment, Graduates, Completion, Employment, and Licensure Pass Rates (2017-18)

Track	Enrolled	Graduates in Past Year	% Completed in 3 years	% Employed in 6 months ^a	% Passed Licensure Exam ^b
Total	30	10	100	100	N/A ^c
CMHC	20	7	100	100	N/A ^c
MCFC	10	3	100	100	N/A ^c

Note. ^aIn Clinical Mental Health Counseling/Marriage, Couple, and Family Counseling related position. ^bCan be any of the following exams: NCE, NCMHCE, AMFTRB. CMHC = Clinical Mental Health Counseling specialization. MCFC = Marriage, Couple, and Family Counseling specialization. ^c At the time of reporting, none of our graduates have reported taken the exam. “Enrolled” means students enrolled in the program during the 2016-17 academic year. A program’s completion rate is defined as the percentage of admitted students who graduate from the program within the expected time period.

The program had 33 applications for the 2017-18 academic year, with an average incoming undergraduate GPA of 3.31. During 2017-18, the completion (i.e., graduation) rate for the program was 100.0% and our graduates were employed within six months of completing their program. Our graduates have been employed in the following settings: private practice, community agencies, corrections, hospital/residential treatment settings, and private schools.

Student Demographic Representation (2017-2018, N = 50; 8 Students Did Not Respond/Prefer Not to Disclose)

	Male (%)	Female (%)
African-American/Black		3 (6.0)
American Indian/Native Alaskan		1 (2.0)
Asian-American	1 (2.0)	3 (6.0)
Caucasian/White	6 (12.0)	16 (32.0)
Hispanic/Latino/Spanish American		
Native Hawaiian/Pacific Islander		
Multiracial	1 (2.0)	1 (2.0)
International Student/Non-Resident	1 (2.0)	5 (10.0)
Other		4 (8.0)

Note. A nonresident alien is defined as “A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and is not permitted by USCIS to remain indefinitely.”

In addition, seven students (14.0%) identified as gay, bisexual, or other. Two students have documented disabilities (4.0%). The age of admitted students (M = 32 years, range = 23-63). Therefore, the 2017-18 student body was racially and ethnically diverse.

Core Faculty Demographic Representation (2017-2018, N = 6)

	Male (n, %)	Female (n, %)
African-American		1 (16.7%)
American Indian/Native Alaskan		
Asian-American	1 (16.7%)	
Caucasian/White	3 (50.0%)	1 (16.7%)
Hispanic/Latino/Spanish American		
Native Hawaiian/Pacific Islander		
Multiracial		
Other/Undisclosed		
Non-resident Alien		

Note. A nonresident alien is defined as "A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely."

Faculty with documented disabilities: 1 (16.7%)

Faculty members represent diverse backgrounds, coming from Malawi, Malaysia, the Southern U.S., and the Midwestern U.S. One of the faculty (16.7%) identified as gay, lesbian, bisexual or transgender.

Non-CACREP-Accredited Programs

The MAC program, located in the School of Arts and Sciences has a non- CACREP accredited counseling program in its academic unit. We are currently aligning our Professional School Counseling program and Addiction Counseling program with CACREP standards. We will be applying for CACREP-accreditation in the near future.

MAC Advocacy Involvement

The MAC program established Chi Sigma Iota (Epsilon Beta Alpha) last year, and thus our involvement in CACREP Advocacy Week was fairly limited this year. However, we successfully advocated for our university to become a Safe Place Site (Spd.SafePlace.com) this summer.